



# Turkish Higher Education Quality Council THEQC

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Turkey – UK Workshop on Quality in Higher Education:  
Improving The Processes and Reliability of National Quality Systems

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# Presentation Agenda

Turkish Higher Education Quality Council (THEQC)

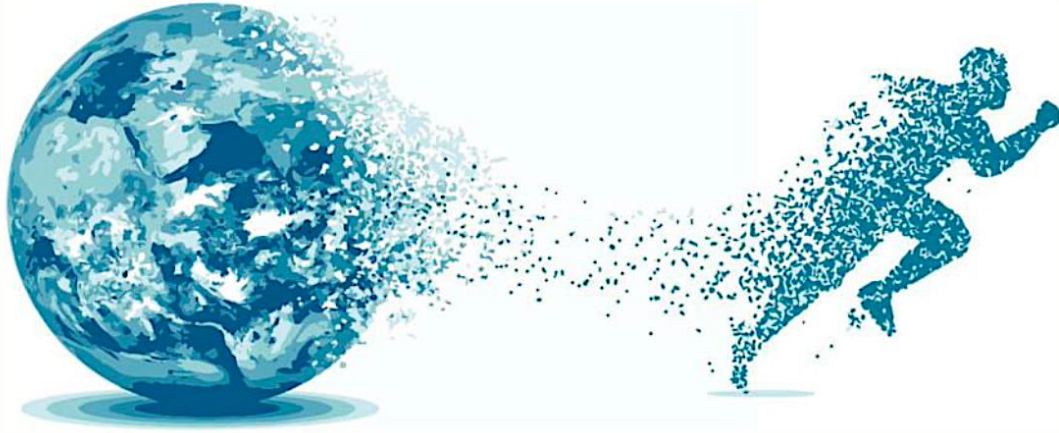
Activity areas

Approaches

Current Agenda



# Turkish Higher Education Quality Council (THEQC)



THEQC was established with the aim of to evaluate quality assurance systems of higher education institutions and to provide quality-oriented guidance and leadership.

# Activity Areas of the THEQC



Establishment of internal and external QA mechanisms in higher education system and ensuring their effectiveness;



Evaluation of the quality of HEIs' learning and teaching, research and development, and management systems in accordance with the national and international quality standards;



Recognition and authorization of independent external evaluation and accreditation agencies;



Internalization and dissemination of QA culture in higher education system.

## HIGHER EDUCATION

Global Trends, Resources, Stakeholders  
Graduate Competencies - Research - Service to  
Society

Continuous Improvement, Leadership

## INTERNAL QA SYSTEM

Mission, Learning & Teaching, Research,  
Social Contribution and Internationalization  
Policies,

Performance Indicators, PDCA



## EXTERNAL QA SYSTEM

- ✓ Institutional Evaluation/ Accreditation (YOKAK, EUA IEP...)
- ✓ Program Accreditation (SABAK, ABET, AACSB...)

# Institutional External Evaluation and Accreditation Criteria (Version 2.0)

## Information About The Institution

### **A. Quality Assurance System**

- A.1 Mission and Strategic Goals
- A.2 Internal Quality Assurance
- A.3 Stakeholders Participation
- A.4 Internationalization

### **B. Teaching and Learning**

- B.1 Design and Approval of Programs
- B.2 Student Admission and Certification
- B.3 Student Centered Teaching, Learning and Evaluation
- B.4 Teaching Staff
- B.5 Learning Resources
- B.6 Continuous Monitoring and Updating of Programs

### **C. Research and Development**

- C.1 Research Strategy
- C.2 Research Resources
- C.3 Research Competencies
- C.4 Research Performance

### **D. Service To Society**

- D.1 Service to Society Strategy
- D.2 Service to Society Resources
- D.3 Service to Society Performance

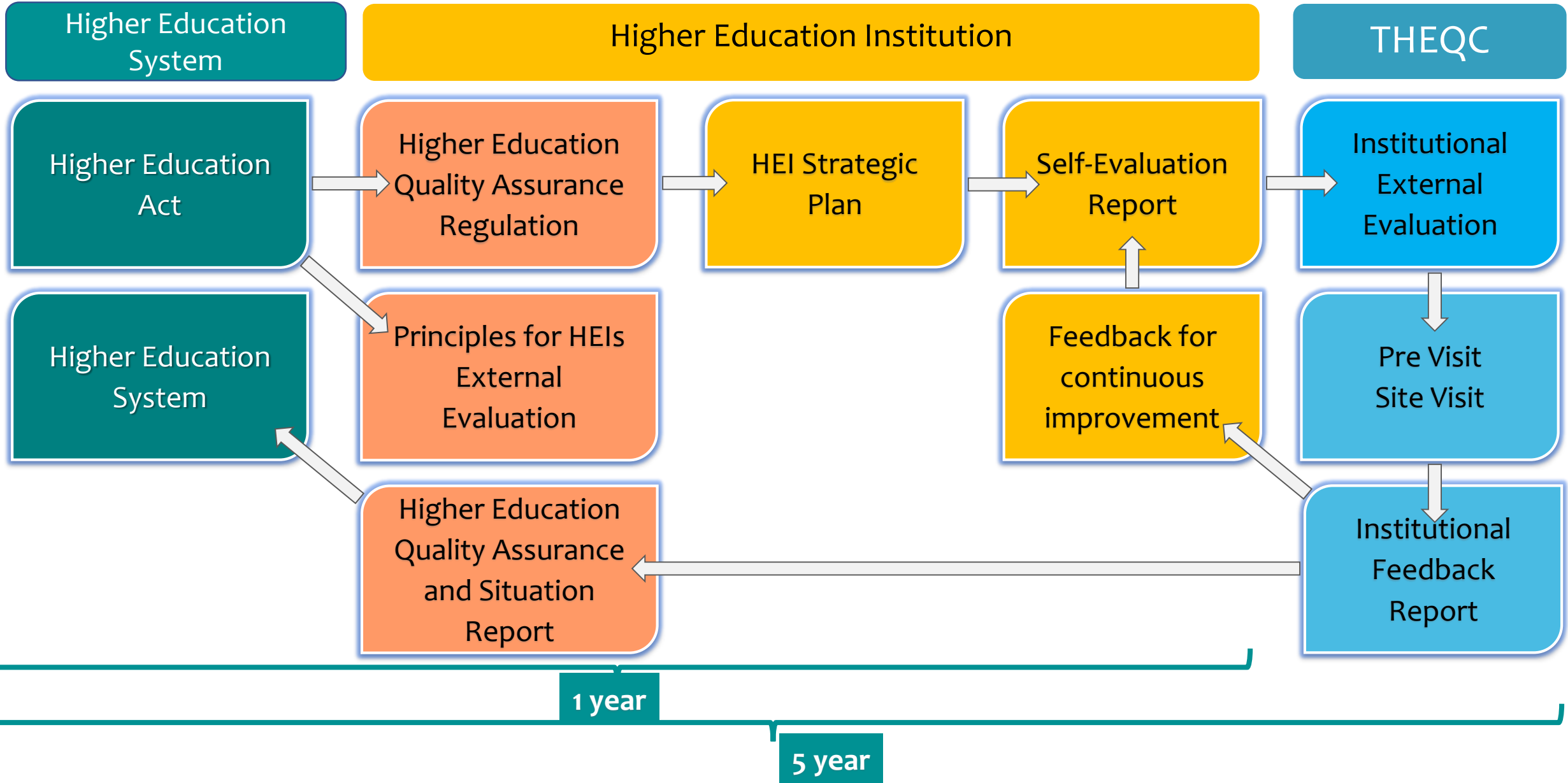
### **E. Management System**

- E.1 Structure of Management and Administrative Units
- E.2 Management of Resources
- E.3 Information Management System
- E.4 Support Services
- E.5 Public Information and Accountability

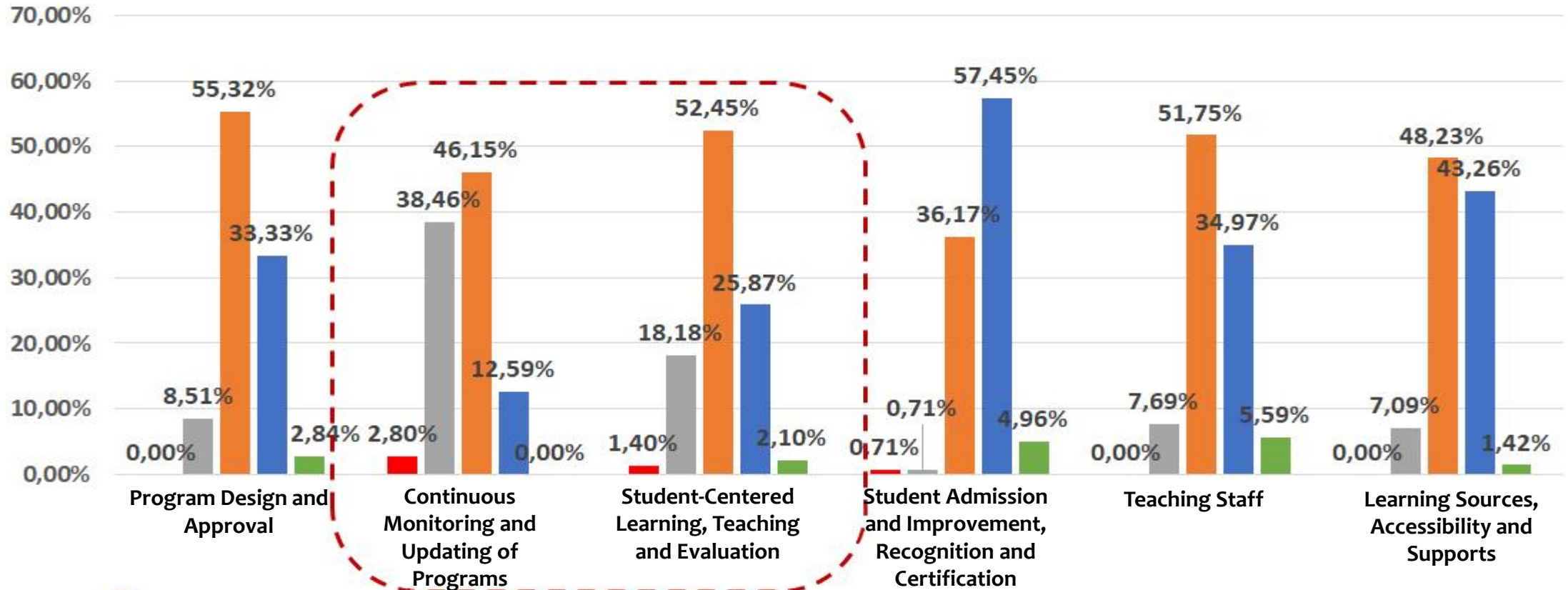
## Result And Evaluation

**5 Headings**  
**22 Main Criteria**  
**58 Sub criteria**

# National Institutional Evaluation Program



# Learning & Teaching in THEQC Institutional External Evaluation Program



- The institution does not have the related implementations, the ideas to build them are on the developmental stage.
- The institution has several related implementations; but they are not yet finalized/or do not cover all the relevant areas.
- The institution has the related implementations. Some results have been obtained from them although they have not yet been applied to all the relevant areas.
- The institution has finalized the development of the related implementations on all the relevant areas. Required improvements have been made in the course of time.
- The institution's implementation serves as a model.



# Recognition of international and authorization of national accreditation agencies

## AUTHORISED NATIONAL ACCREDITATION AGENCIES

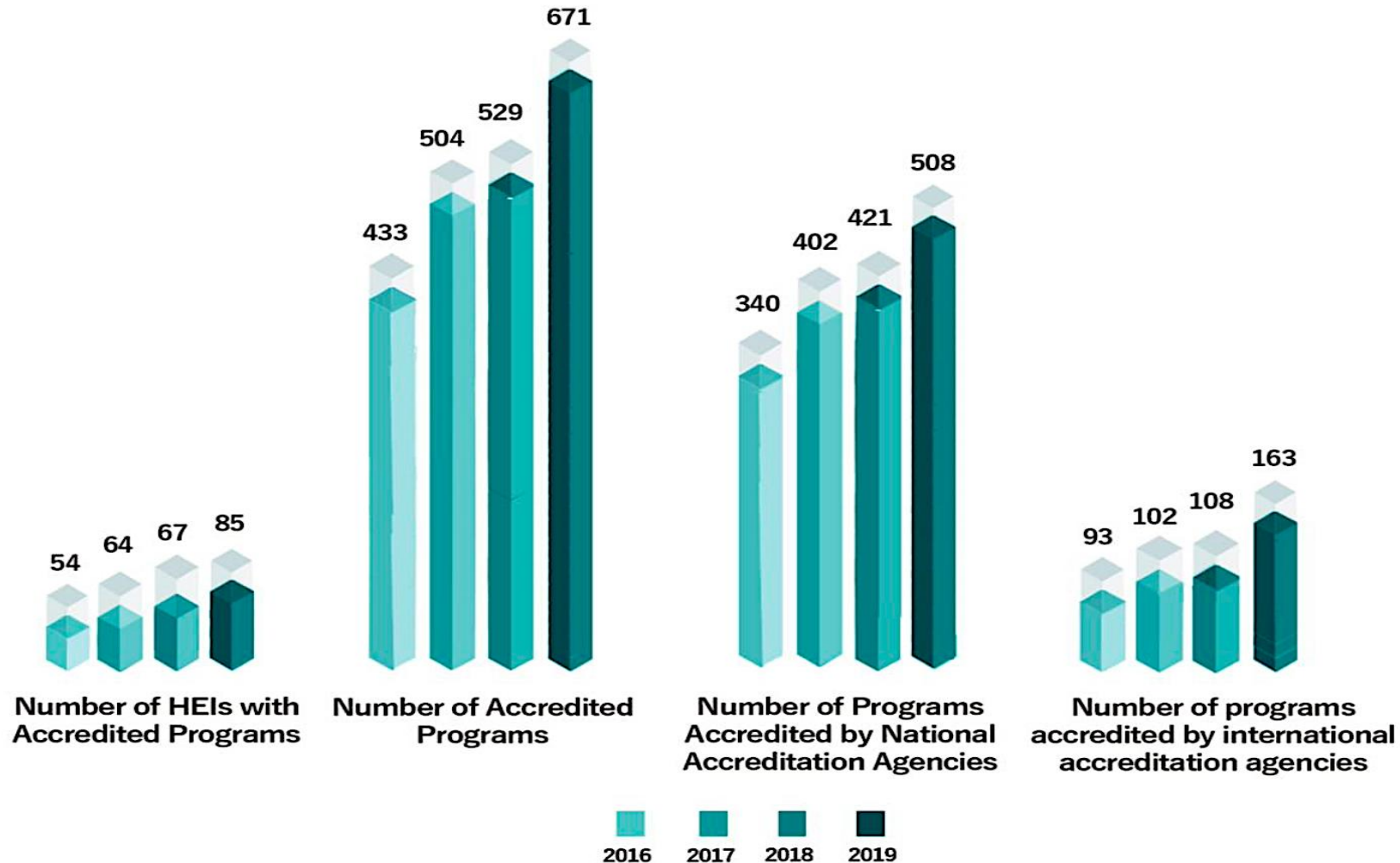
1. Programs in the Faculties of Pharmacy (ECZAKDER)
2. Teaching Programs (EPDAD)
3. Science, Literature, Letters, Languages, History and Geography Programs (FEDEK)
4. Nursing Education Programs (HEPDAK)
5. Theological Studies Programs (İAA)
6. Communication Programs (İLAD)
7. Engineering Programs (MÜDEK)
8. Health Sciences Education Programs (SABAK)
9. Medical Education Programs (TEPDAD)
10. Psychology Programs (TPD)
11. Tourism Education Programs (TUADER)
12. Programs of Veterinary Medicine (VEDEK)
13. Sports science programs (SPORAK) **new**

## RECOGNISED INTERNATIONAL ACCREDITATION AGENCIES

1. Agency for Quality Assurance (AQAS)
2. Association to Advance Collegiate Schools of Business (AACSB)
3. Foundation for International Business Administration Accreditation (FIBAA)
- 4- Business Education IACBE **new**



# Program accreditation in TURKEY



The ratio of accredited undergraduate programs to all undergraduate programs is 10.53%

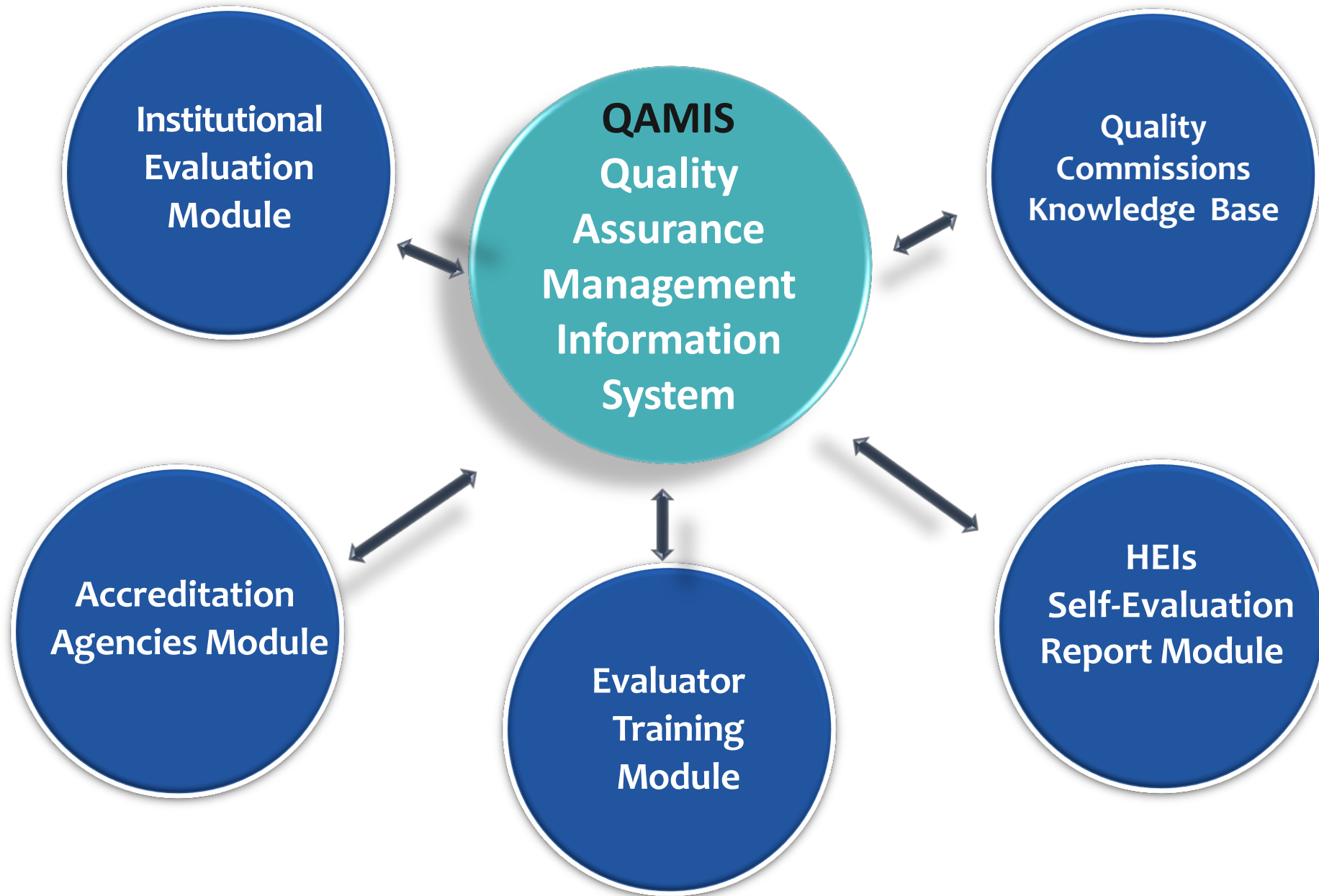
Engineering 40 %  
Medical Education 50 %

# Quality Culture



**AFFILIATE OF ENQA**

- i** Information Portal  
Information Portal for Quality Commissions
- 📖** Evaluator Training  
e-Learning Platform
- 💬** Quality Management System  
Suggestions, Appeals, Complaints and Requests
- 📖** Publications  
Publications by THEQC
- 🔗** Useful Links  
Useful Links and Materials



# Current Agenda of THEQC

- From Institutional Evaluation to Institutional Accreditation
- Reliable and consistent evaluation approach

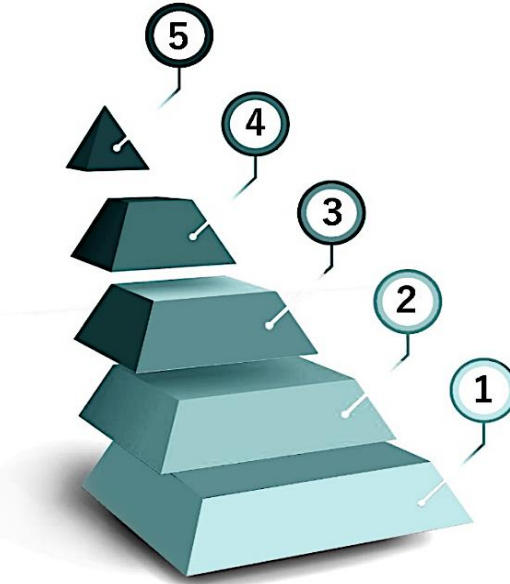


# Rubric Assessment Tool

## B.6. Monitoring and Review of Programs

(The institution must monitor its graduates on a regular basis to ensure that the programs ultimately reach their educational objectives and answer the needs of students and society. The programs must be reviewed and updated periodically.)

- *Defined processes*
- *Examples of mechanisms established to review the programs in line with the mission and objectives* (annual monitoring and evaluation, self-evaluation, etc.)
- *Annual self-evaluation and external evaluations* (to monitor the success of the programs)
- *Systems tracking and reporting the achievements* (information systems, etc.)
- *Improvements made to the programs*



*review of programs*

*established to review the programs in line with the mission and objectives*

*monitoring the success of the programs*

*a focus on program*

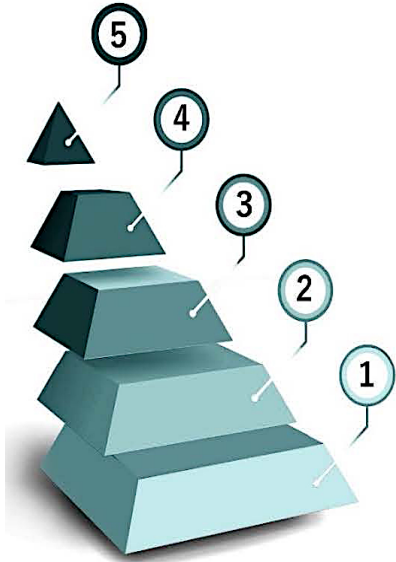
*ing outcomes are*

*valuations of*

updated with stakeholders.

Monitoring all program outcomes in a sustainable manner and in line with institutional objectives is guaranteed in the institution: The institution has specific and innovative implementations, some of which serve as a model for other institutions.

# Maturity Level of the Sub-criteria



## Exemplary Implementation

5 Sustainable and matured (properly applied continuous improvement and PDCA cycles) implementations are adopted and guaranteed in the entire institution in line with the institutional goals (continuity, internalization); the institution has specific and innovative implementations, some of which serve as a model for other institutions.

## Planning, Implementing, Checking and Acting

4 The results of the implementations that are applied in all the fields (all the units in the institution) and stakeholder opinions are systematically monitored in compliance with the institution's internal quality assurance system and evaluated with stakeholders to take necessary measures (or to manage and improve the internal quality assurance system).

## Planning and Implementing

3 The institution has implementations that are applied in all the fields/units and some results have been obtained from these implementations. But the results are not monitored or only monitored to a limited extent (unsystematic monitoring, absence of monitoring mechanisms in some of the implementations, disparities between monitoring activities and the internal quality assurance system).

## Planning

2 The institution has developed plans (defined processes); but has not put them into practice (only certain mechanisms are available or the plans to implement them are still in the developmental stage) or the existing implementations are not yet applied in all the fields and/or units.

## No Plans/Implementations Available

1 The institution does not have any plans, defined processes, implementations or mechanisms.

- Sustainability is achieved and can be shown as a best practice example (5)
- PDCA cycle closed (4)
- There are planning and implementation (3),
- There is only planning (2)
- No studies available (1)

# How will we decide?

QUALITY ASSURANCE: 200

TEACHING & LEARNING 400

RESEARCH & DEVELOPMENT: 150

SERVICE TO SOCIETY: 100

MANAGEMENT SYSTEM: 150

HEADINGS	CRITERIA	Total points
QUALITY ASSURANCE	A.1 Mission And Strategic Goals	60
	A.2. Internal Quality System	60
	A.3. Stakeholders Participation	40
	A.4. Internationalisation	40
TEACHING & LEARNING	B.1. Design And Approval of Programs	60
	B.2. Student Admission And Certification	40
	B.3. Student Centered Teaching, Learning And Evaluation	80
	B.4. Teaching Staff	60
	B.5. Learning Resources	80
	B.6. Continious Monitoring And Updating Of Programs	80
RESEARCH & DEVELOPMENT	C.1. Research Strategy	30
	C.2. Research Resourses	40
	C.3. Research Competencies	40
	C.4. Research Performance	40
SERVICE TO SOCIETY	D.1. Service to Society Strategy	30
	D.2. Service to Society Resources	20
	D.3. Service to Society performance	50
MANAGEMENT SYSTEM	E.1. Structure of Management And Administirative Units	30
	E.2. Management of Resources	20
	E.3. Information Management System	40
	E.4. Support Services	20
	E.5. Public Information and Accountability	40

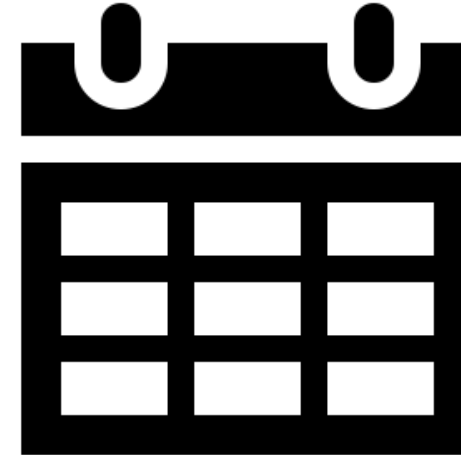


# Decision of the Institutional Accreditation

	Total Point	Minimum Score To Be Taken For The Accreditation Decision	Full Accreditation 5 years	Conditional Accreditation 2 years	Support for the Institutional Improvement
<b>QUALITY ASSURANCE</b>	<b>200</b>	<b>100</b>	at least 650 points and above	between 500 and 649 points	Institutions with a score of fewer than 500 points are supported by THEQC for their institutional development in the context of quality assurance. These organizations cannot apply to KAP for two years
<b>TEACHING &amp; LEARNING</b>	<b>400</b>	<b>200</b>			
<b>RESEARCH AND DEVELOPMENT</b>	<b>150</b>	<b>75</b>			
<b>SERVICE TO SOCIETY</b>	<b>100</b>	<b>50</b>			
<b>MANAGEMENT SYSTEM</b>	<b>150</b>	<b>75</b>			

# Current Agenda of THEQC

- Follow-up process
- Mentorship program



Thank you !

 [yokak.gov.tr](http://yokak.gov.tr)  [@ykalitekurulu](https://twitter.com/ykalitekurulu)

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