



Turkish Higher Education
Quality Council

Turkey-UK Workshop on Quality in Higher Education

Prof. Dr. Muzaffer ELMAS
President of THEQC

- 129 State Universities
- 73 Foundation Universities
- 5 Vocational Schools of Higher Education

207 Higher Education Institutions

- 2.800.000 Students short-cycle (1.880.000 open education)
- 4.420.000 Students bachelor (2.080. 000 open education)
- 394.200 Master students
- 96.200 Doctoral students

- 7.740.000 Total students (3.960.000 open education) (54% M, 46% F)**

- 168.200 Academic staff (64% M, 36% F)**

Milestones

2017

Establishment of **Higher Education Quality Council** as an independent organization (organisational, financial and operational)

2015

Regulation of **QA in CoHE**

2010

Turkish Qualifications Framework for Higher Education NQF

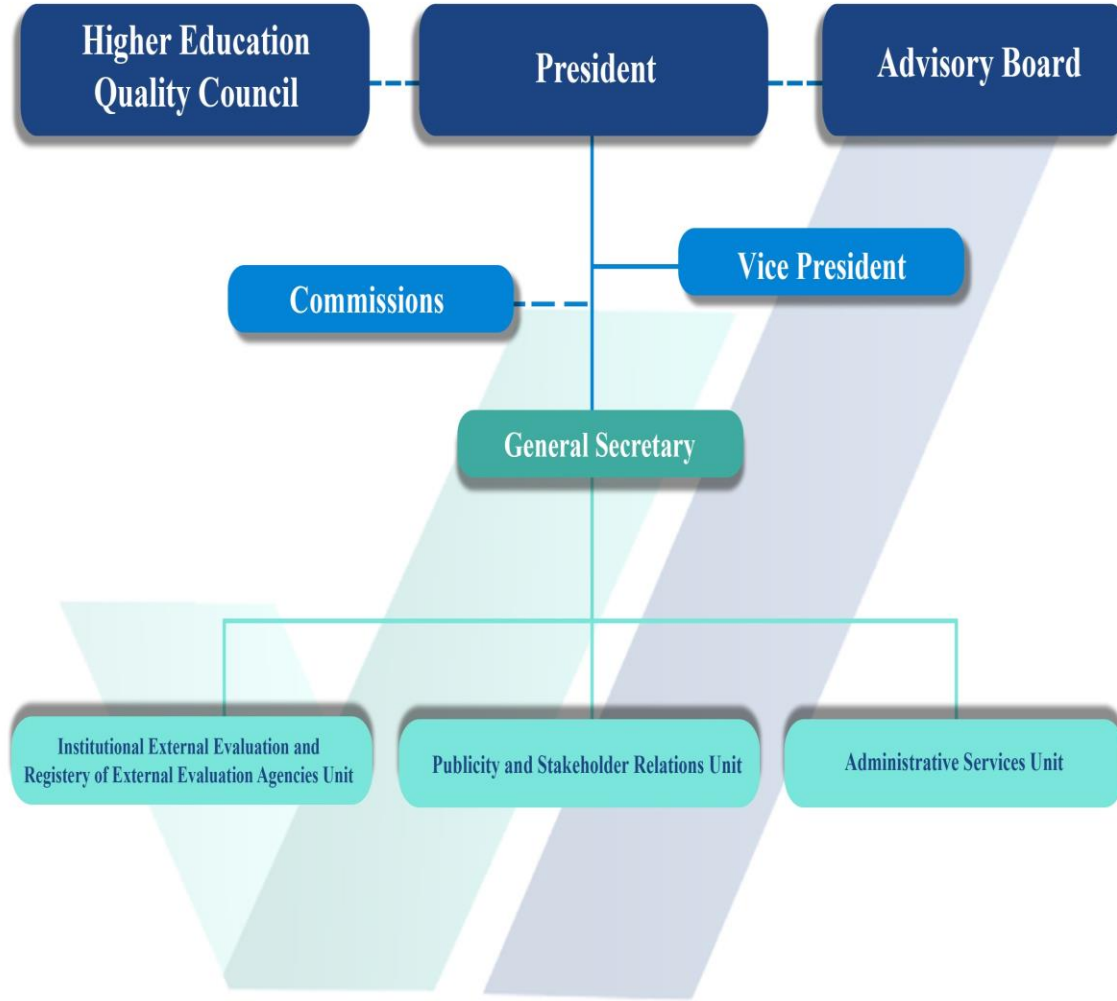
2005

Establishment of **YÖDEK**

2002

Bologna Processes and **MÜDEK's** Accreditation

Higher Education Quality Council Organization Chart



THEQC's Budget

2019 6.500.000 TL from gov.
4.000 000 TL HEI

THEQC's Personnel

23 Staff ; consultants, experts,
administrative staff and workers

THEQC's Evaluators

527 expert evaluators from 3000
(academic, administrative and
student)

Goal of THEQC

**Compatible with world agencies, suitable for our country,
building a flexible, simple and dynamic system.**

To develop the quality culture with our universities.

International Relations



International reference organizations for the THEQC:

ENQA, INQAAHE, APQN

The cooperation agreements with:

HCERES (France),
NCPA / Russia)

Experience sharing meetings with international agencies:

- UK Quality Assurance Agency for Higher Education (QAA)
- The Association to Advance Collegiate Schools of Business (AACSB)
- The Agency for Quality Assurance (AQAS)
- The Foundation for International Business Administration Accreditation (FIBAA)
- Higher Learning Commission, New England Higher Education Commission, USA

ENQA Full Membership Site Visit

9 - 12 December 2019



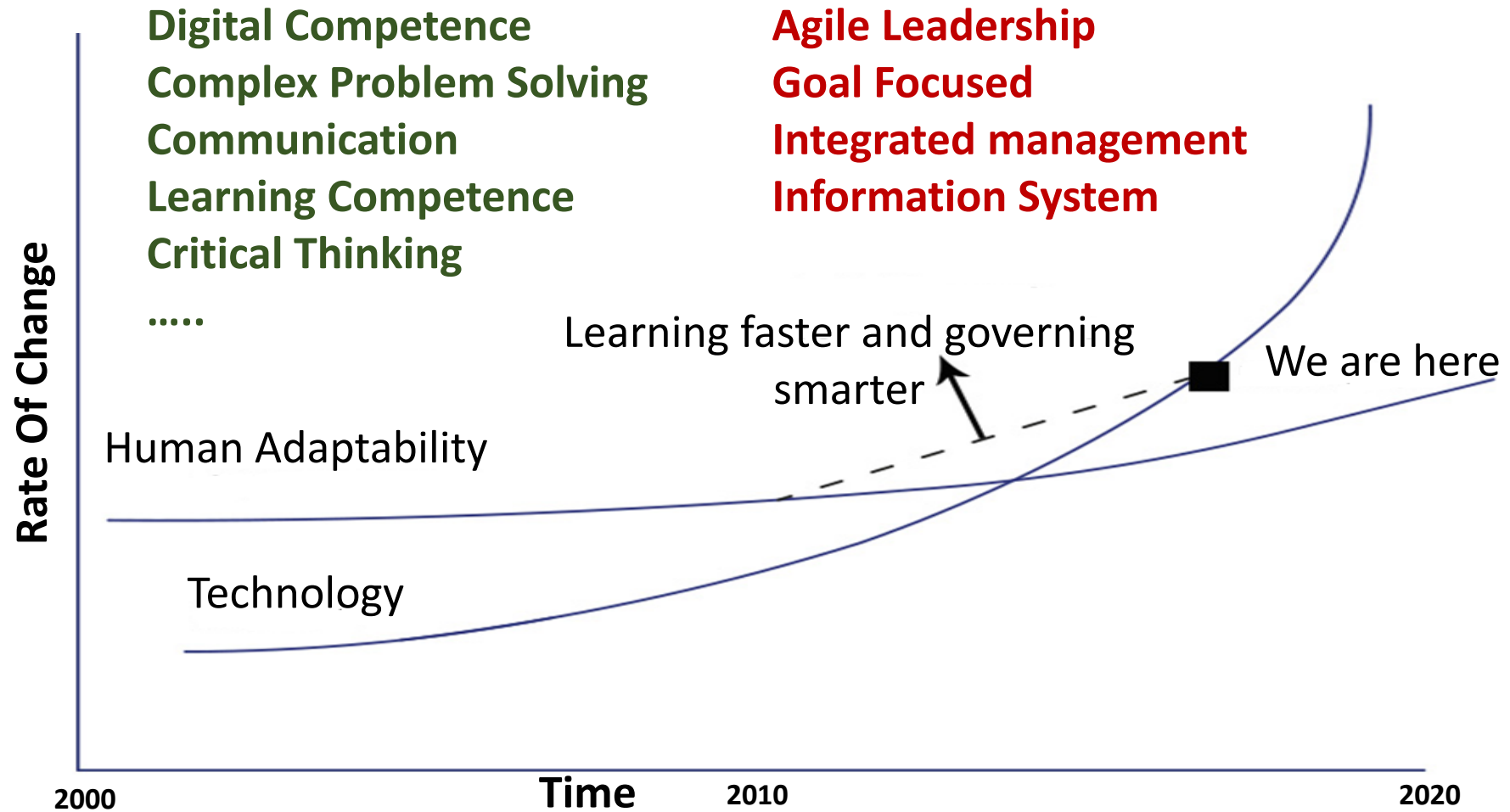
TRENDS /university outputs

Graduates with high knowledge, skills and competence in harmony with the complex and fast changing world

To increase R & D outputs in number and quality

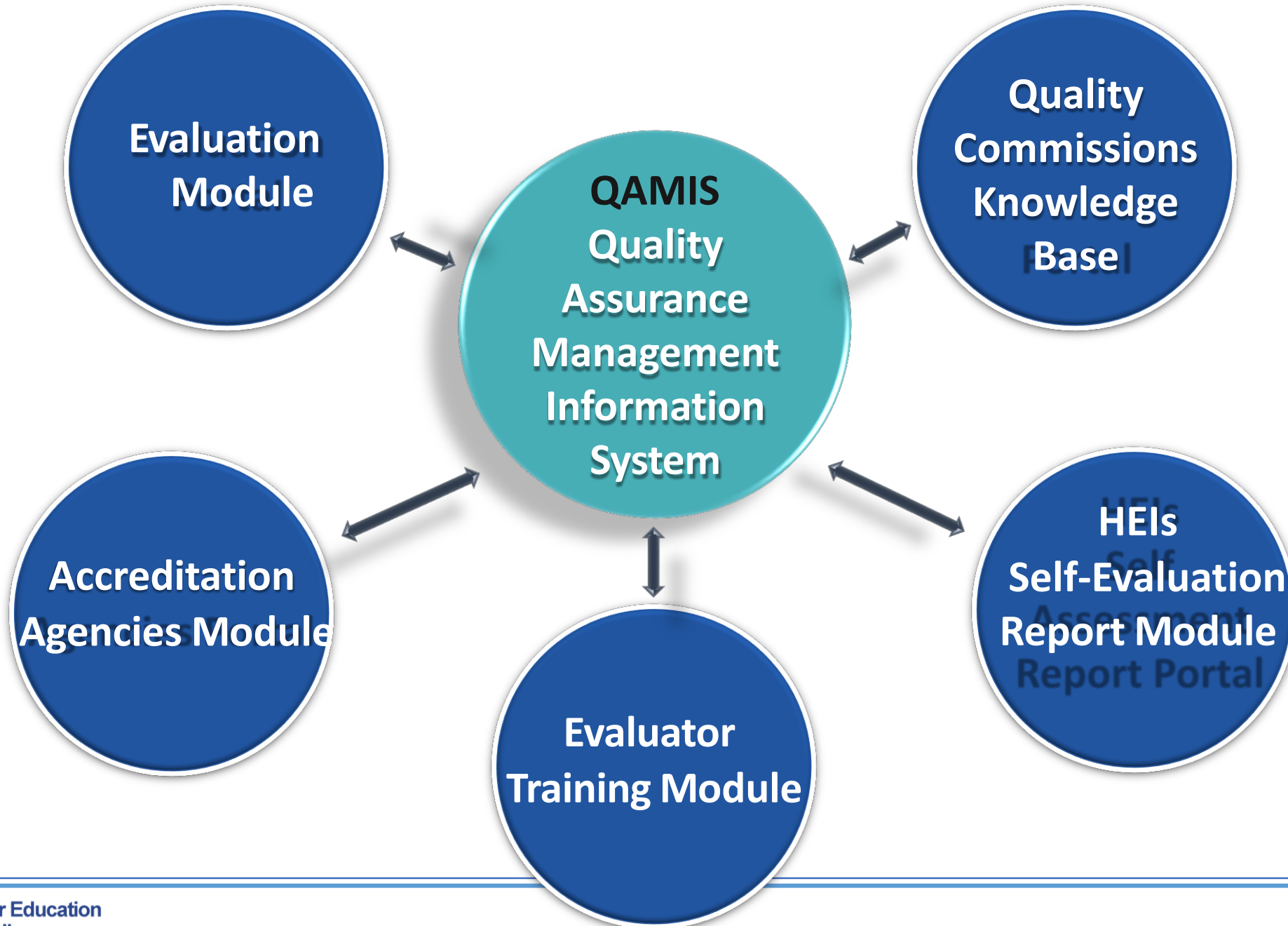
IT-supported agile management

HEIs, HE systems and QA have been changing significantly



Thomas Friedman





Today and Future of HE and QA

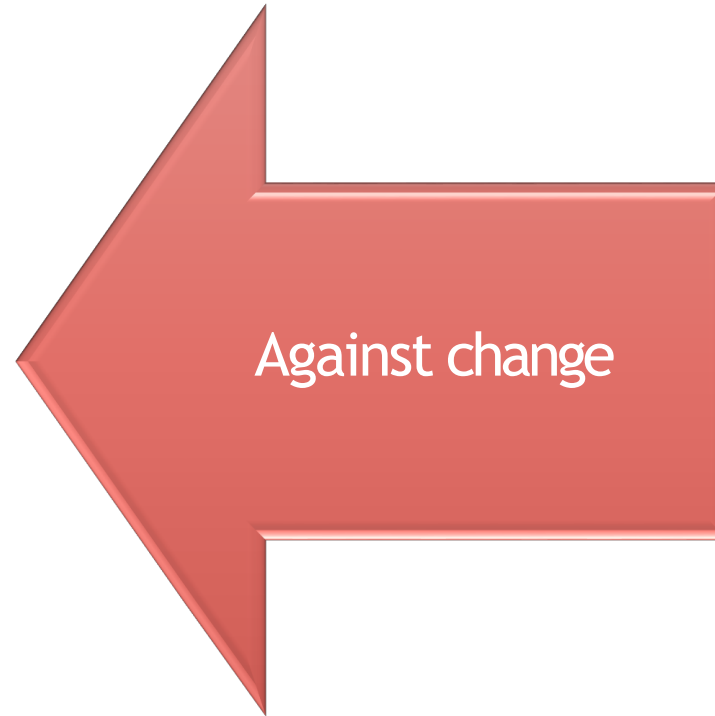
- HEIs, HE systems and QA have been changing significantly
- From program accreditation to institutional accreditation
- Learning Outcomes, Learning Environments, Academic Staff, Graduate Monitoring
- Result Orientation, Simplicity, risk-based and more flexible methods
- Fundamental responsibility for quality lies within the HEI
- **Improve the system is important from evaluation**



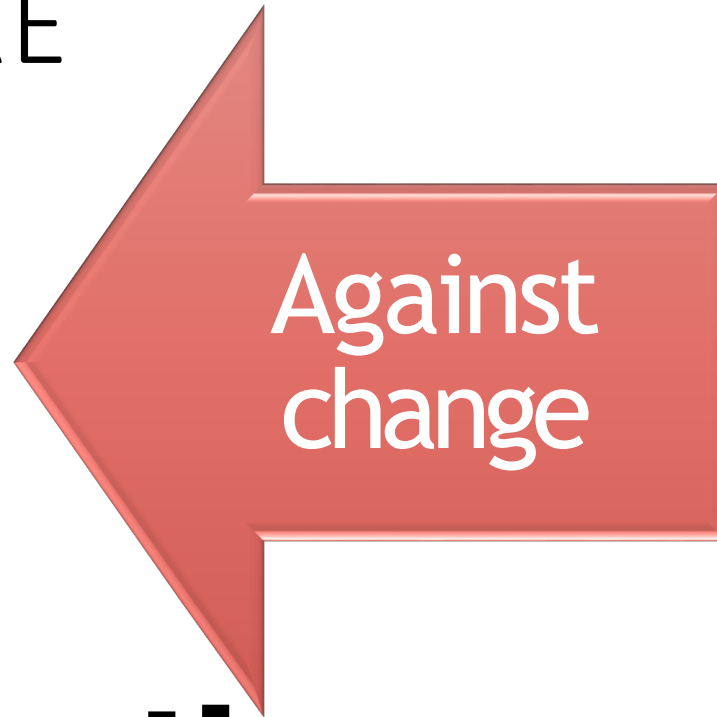
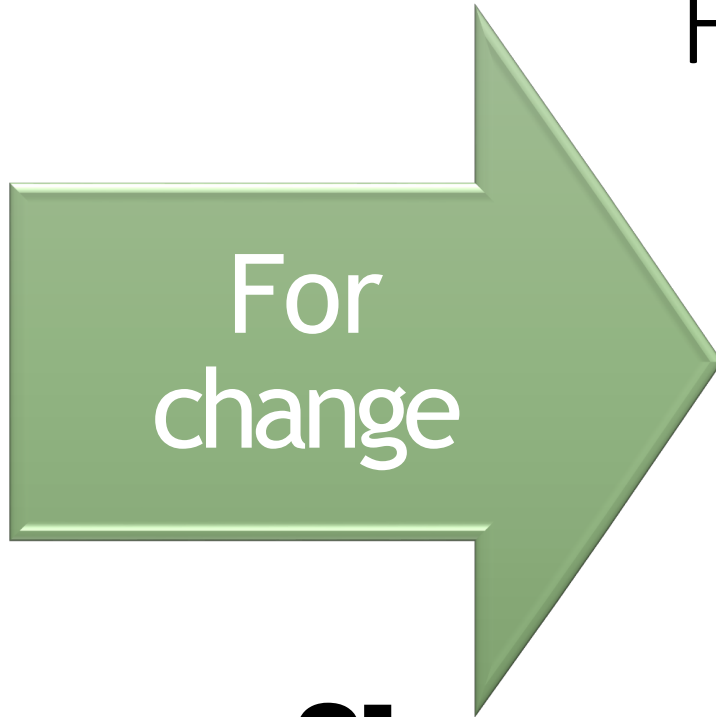
Today and Future of THEQC

- External evaluation fully compatible with ESG and the world
- Dissemination of program self-evaluation endeavors and supporting them with information management systems
- Evaluation of innovations such as Short-term, Long-term Degree Programs, Digital Credits, Technological Developments, Artificial Intelligence, Augmented Reality

WHETHER YOU ARE HERE

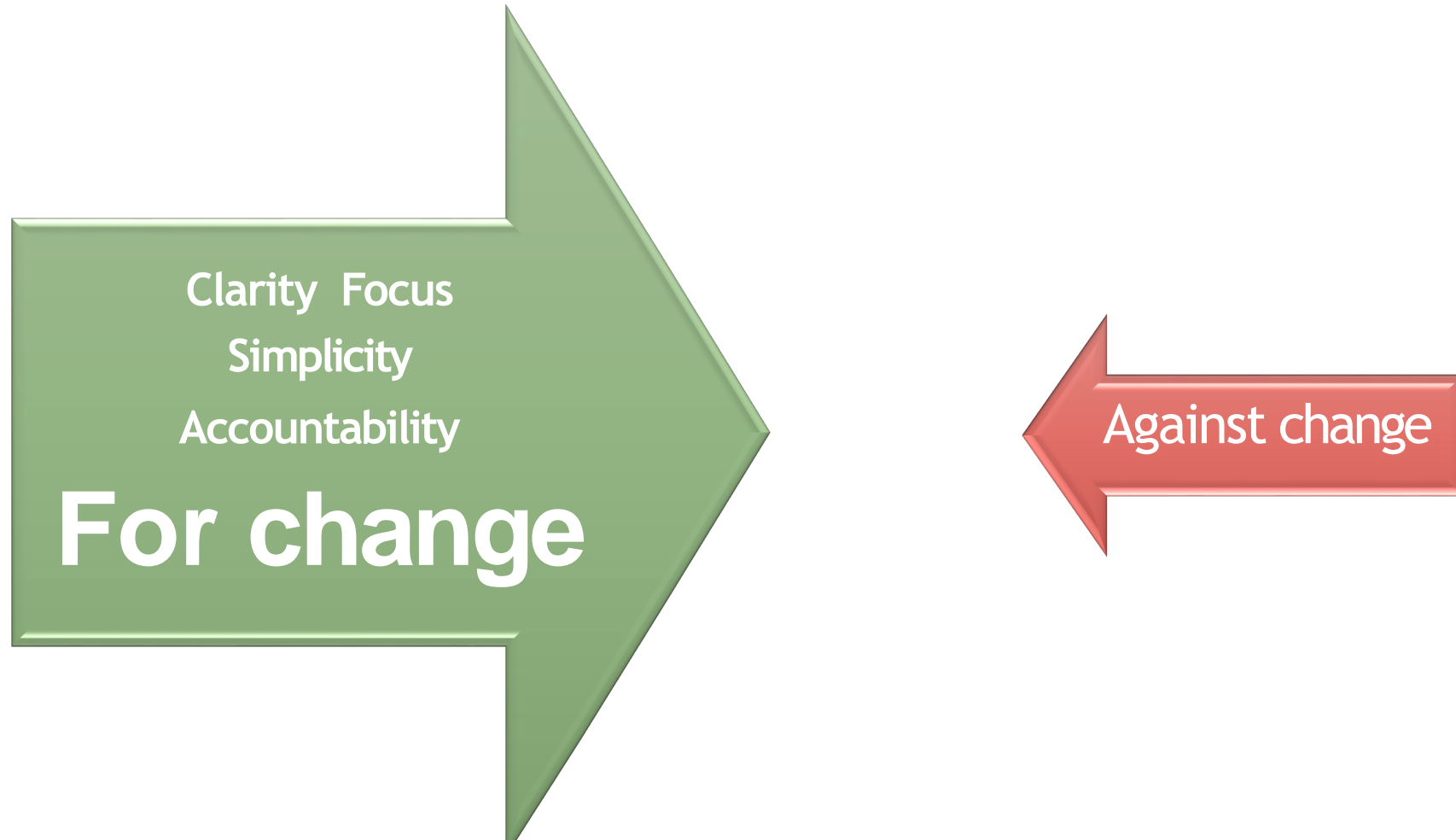


OR
HERE



Change will not happen

Let's change without having to change



CONFUCIUS



Life is really simple, but we insist on making it complicated.

Thank you

www.yokak.gov.tr

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