



QUALITY ASSURANCE AND ACCREDITATION IN THE TURKISH HIGHER EDUCATION

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Turkish Higher Education System



129 State Universities



74 Foundation Universities



5 Vocational Schools of HEIs





Turkish Higher Education System



2.829.430 Students short cycle



4.420.699 Students bachelor



394.174 Master students



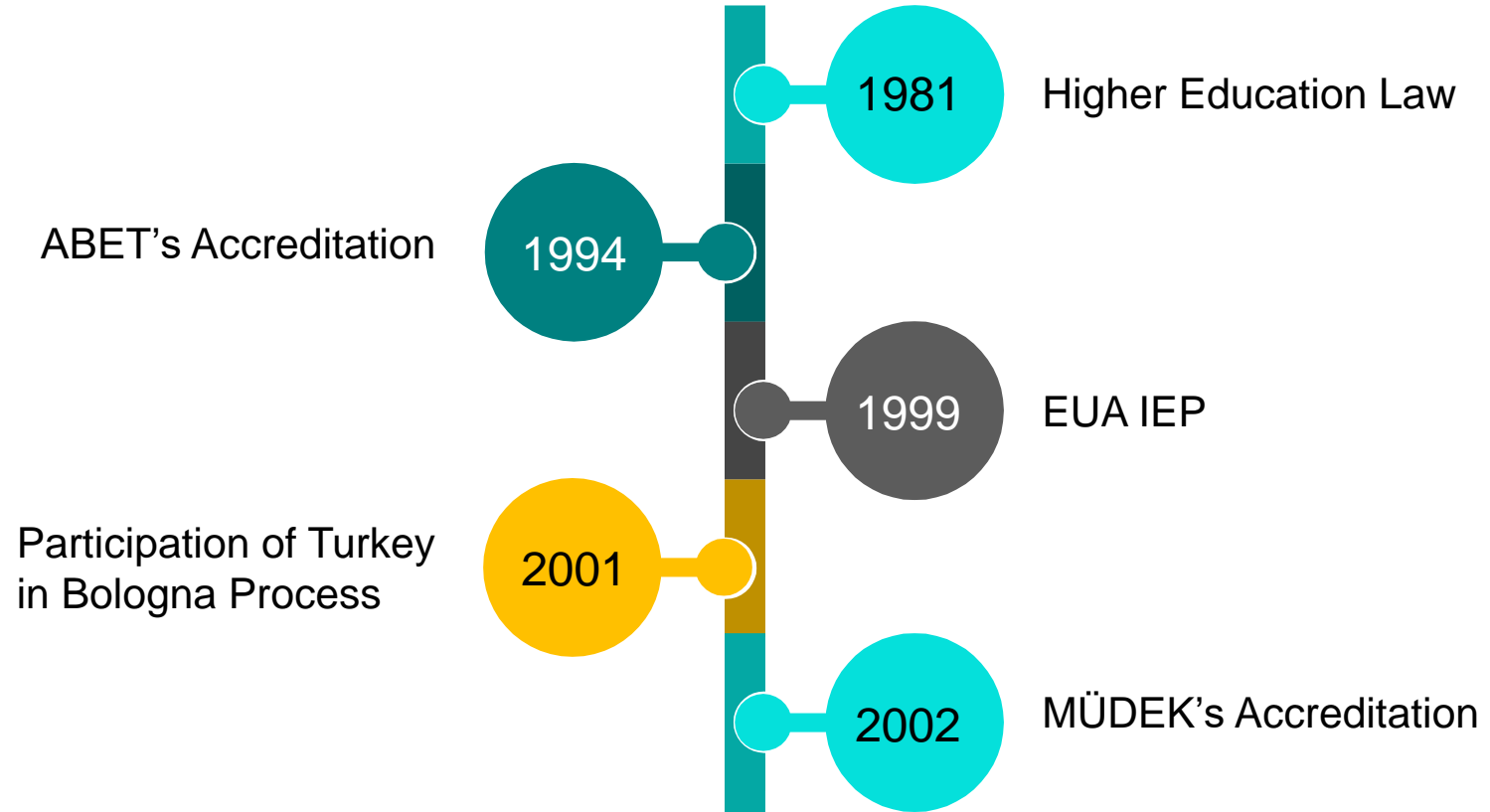
96.199 Doctorate students

7.740.502 : Students (TOTAL)

168.112 : Academic staff



Milestones

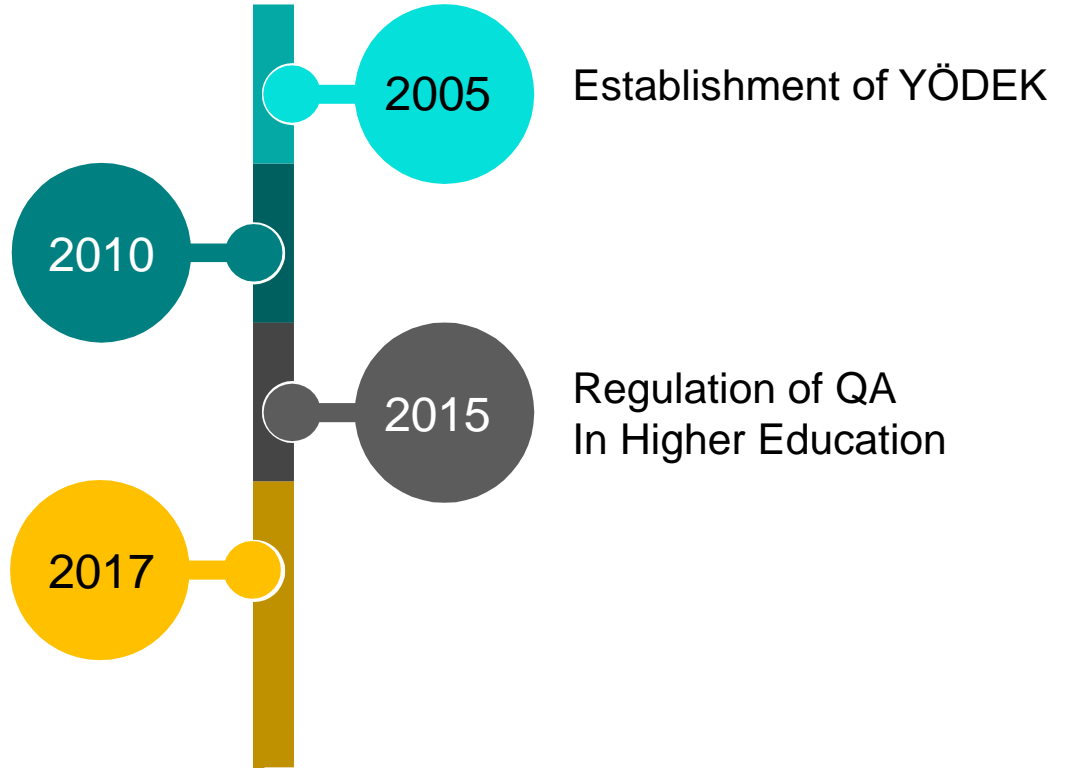




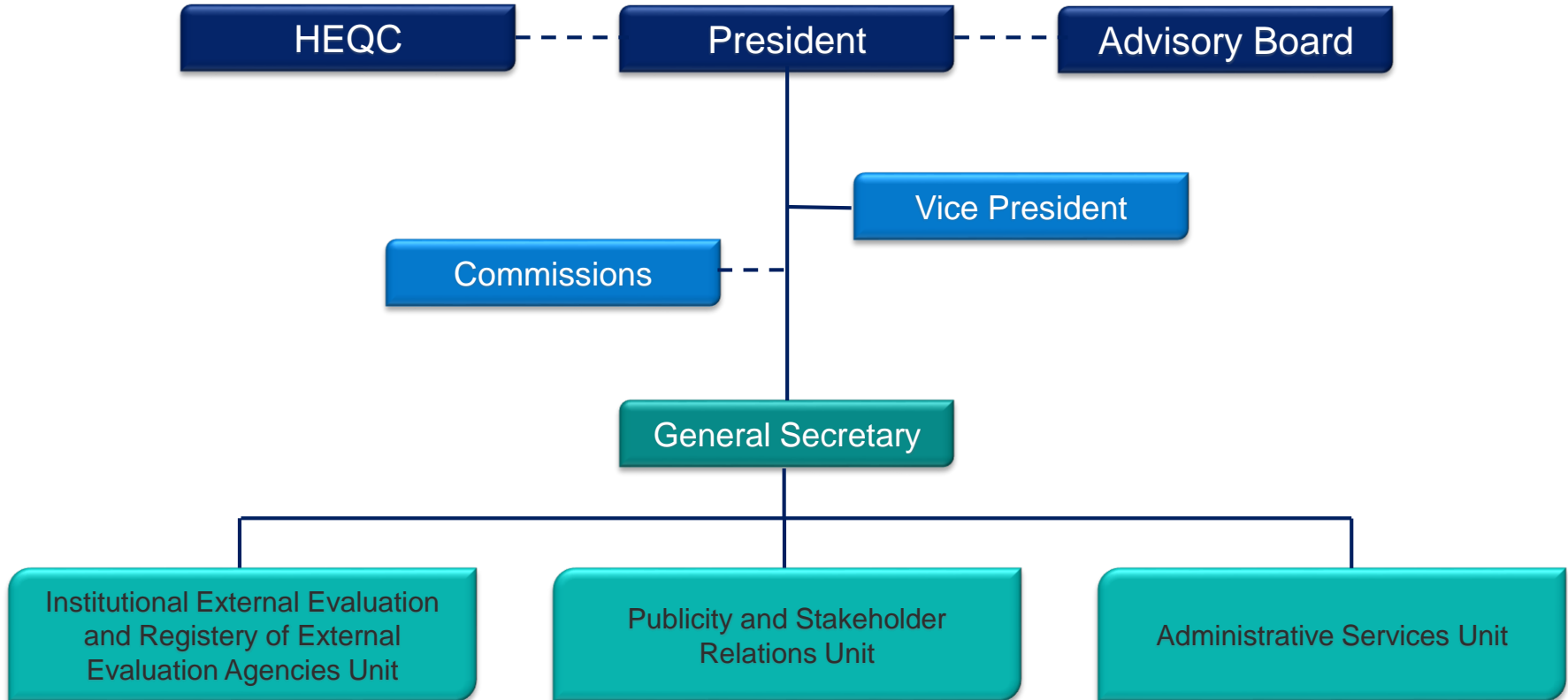
Milestones

Approval of Turkish Qualifications Framework for Higher Education

Foundation Independent Higher Education Quality Council



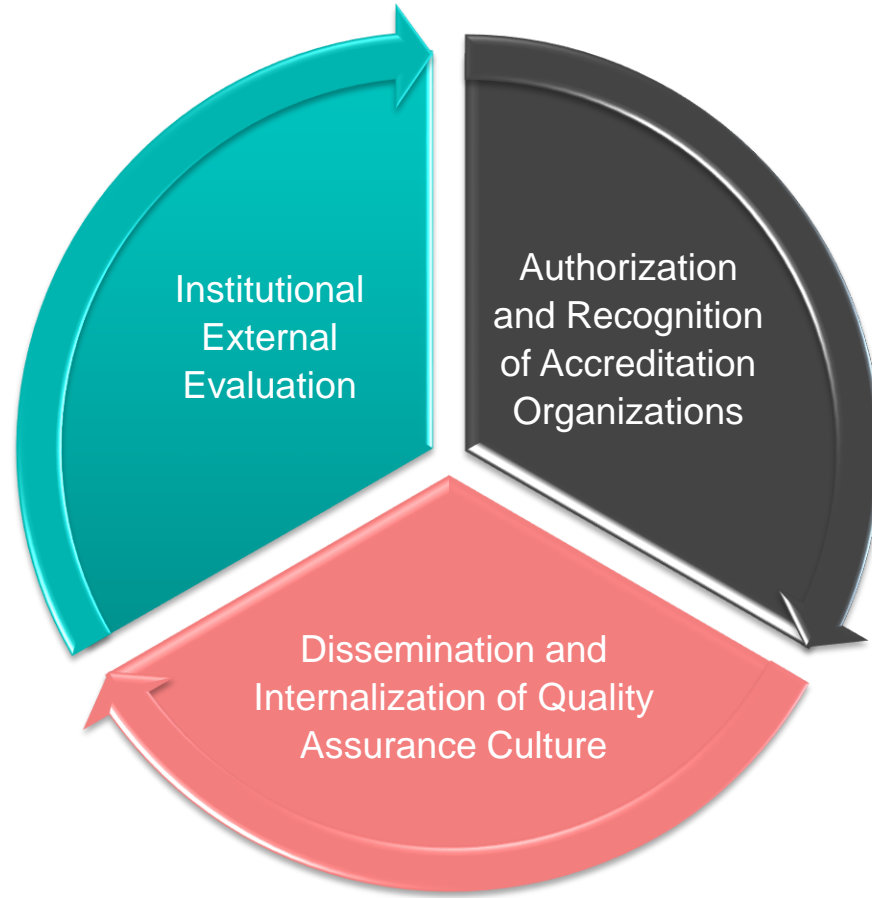
Organization Chart



Structure OF HEQC

Status	National and public body, with a public service mission	
	Created by regulation in 2015 (HEQB), by law 2017 (HEQC)	
	Independent body, directly funded by the Parliament	
	The evaluation is mandatory for each HEI, at least once in every 5 years	
Members	13 members representing the stakeholders of Higher Education & Research	
	<ul style="list-style-type: none"> • CoHE General Board (3) • Inter-University Council (3) • Ministry of National Education (1) • Vocational Qualification Institution (1) • Health Institutes of Turkey (1) 	<ul style="list-style-type: none"> • Scientific and Technological Research Council of Turkey (1) • Turkish Accreditation Agency (1) • Union of Chambers and Commodity Exchanges of Turkey (1) • Student representative (1)

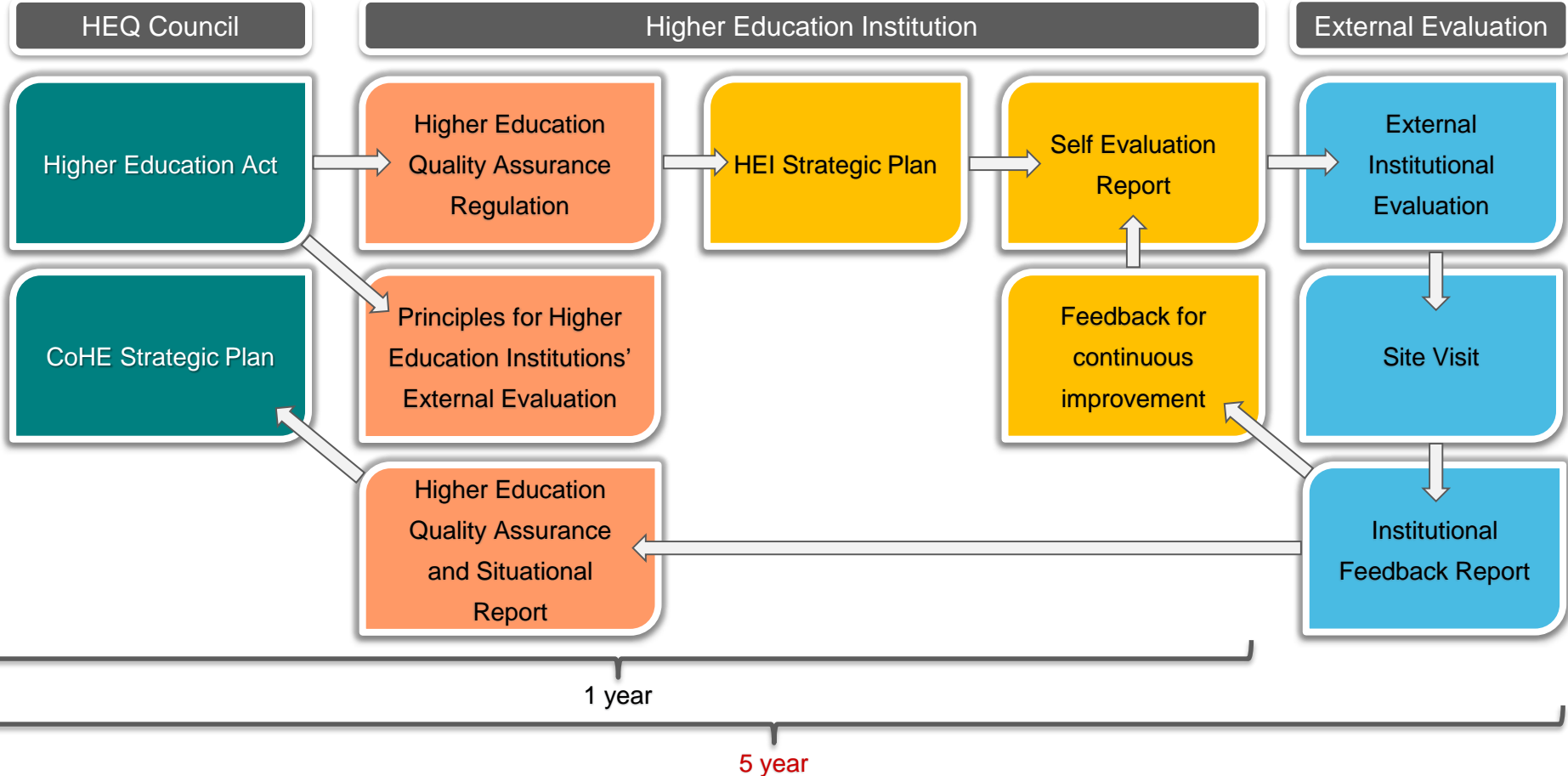
Main Duties and Responsibilities



Founding Principles and Values of HEQC



National Institutional Evaluation Program



External Evaluation Standards

1. INSTITUTIONAL INFORMATION

1.1. Information on the institution-resources

2. QUALITY ASSURANCE SYSTEM

2.1. Mission, vision, strategic objectives and performance indicators

2.2. Establishment and management of quality assurance system

2.3. Participation of internal and external stakeholders in quality assurance system

3. EDUCATION

3.1. Programme design and approval

3.2. Continuous monitoring and updating of programmes

3.3. Student-centered learning, teaching and evaluation

3.4. Student admission and improvement, recognition and certification

3.5. Teaching staff

3.6. Learning resources, accessibility and supports

4. RESEARCH and DEVELOPMENT

4.1. Research strategy and objectives

4.2. Research resources

4.3. Research staff

4.4. Follow-up and improvement of research performance

5. ADMINISTRATIVE SYSTEM

5.1. Structure of management and administrative units

5.2. Management of resources

5.3. Information management system

5.4. Quality of outsourced services

5.5. Efficiency and accountability of management

6. RESULTS - INSTITUTIONAL PERFORMANCE INDICATORS

Quality Assessment Approach

Administrative
System

Education

Research &
Development

Social
Contribution

Support
Services

Does the institution have defined strategies and policies?

Are the processes defined and managed?

Does the institution ensure stakeholder participation?

How do the leaders manage and steer?

Are the resources and competencies managed?

How does the institution enable continuous learning and improvement?

Process of Application, Evaluation and Decision



Recognition of International Accreditation Agencies

Criteria for the Recognition of International External Evaluation and Accreditation Agencies

International agencies must demonstrate their qualifications regarding the recognition process by taking the following criteria into account:

- The agency must verify that the implementations and criteria employed for programme accreditation are reliable and in compliance with national and international standards (particularly with ESG).
- The agency must verify that it adopts an “output-oriented” accreditation approach (learning outcomes of programs, monitoring student success, assessment and evaluation approaches, feedback of graduates etc.).

Recognition of International Accreditation Agencies

Application Process of International External Evaluation and Accreditation Agencies

Applications for the recognition of international external evaluation and accreditation agencies can be submitted by accreditation agencies as well as the higher education institutions subject to evaluation by international accreditation agencies. The application is submitted to the Council via the written or electronic application form providing information about the aspects stated below:

- The titles and levels of the programmes which the agency requests to perform accreditation activities,
- Evidence proving that the agency meets the criteria for the recognition of international external evaluation and accreditation agencies.

Recognition of International Accreditation Agencies

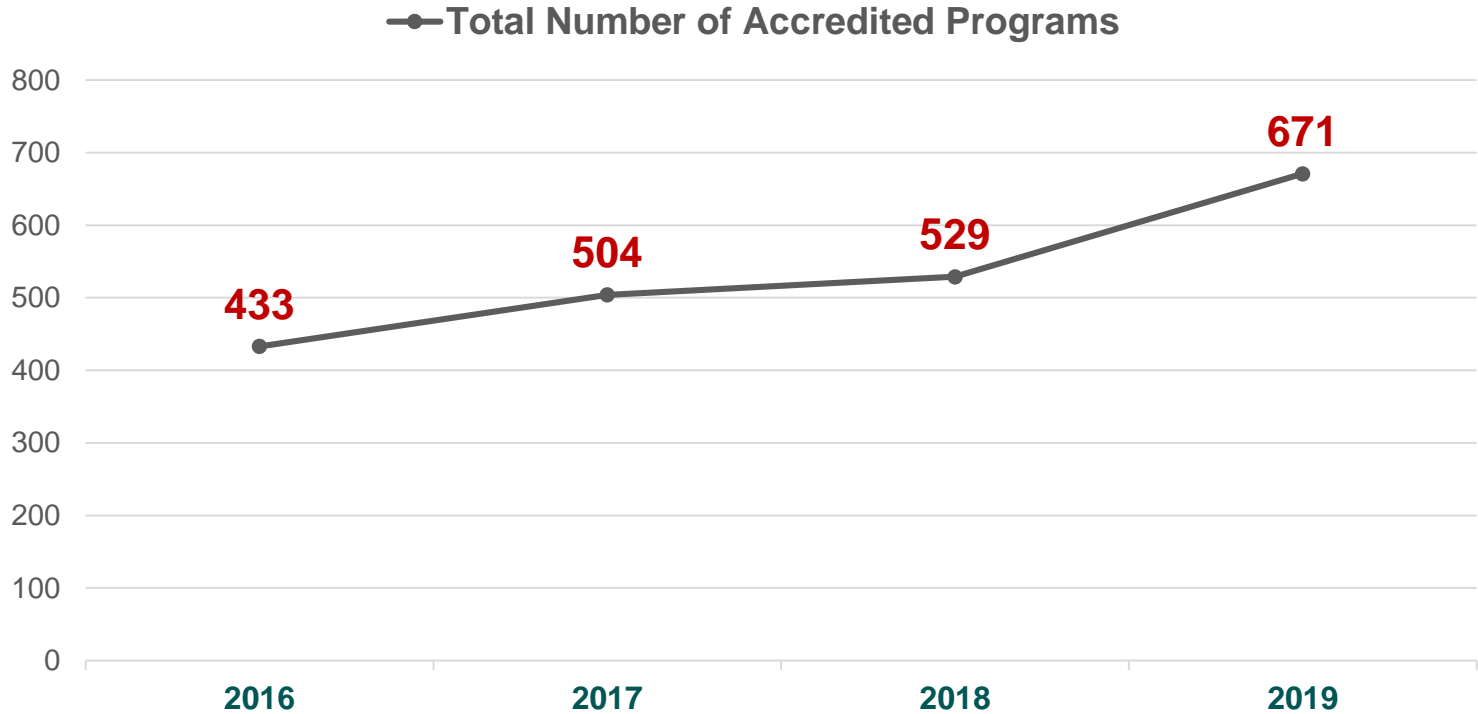
Decisions on the Recognition of International External Evaluation and Accreditation Agencies

The Council is entitled to issue decisions on the applications submitted for the recognition of international agencies. The Council issues a final decision after reviewing the evaluation report written by the Commission. If necessary, the Council can pay an on-site visit to the agency and demand additional evidence.

The Council decides for or against the recognition of international external evaluation and accreditation agencies. The decision issued on the agency also comprises information on the validity period of the recognition granted. The information on the recognized international agencies is published on the official website of the Council.



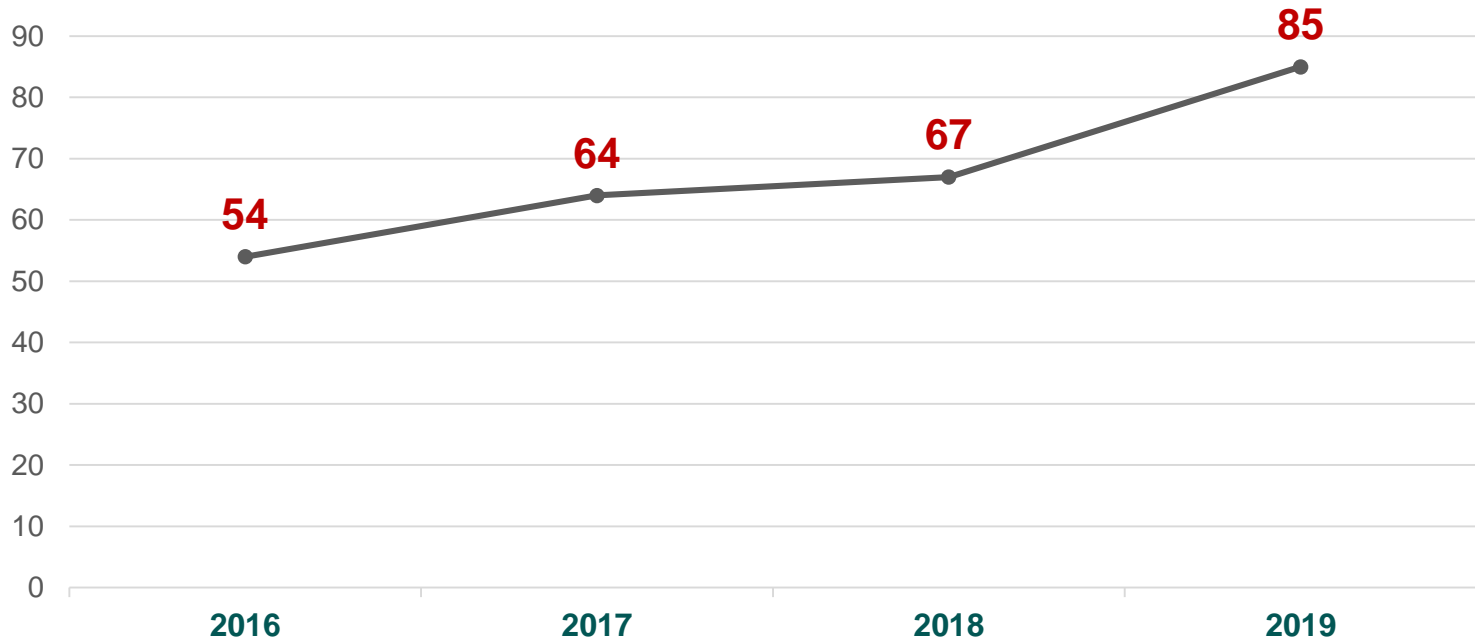
Accredited Programs in Turkey





Accredited Programs in Turkey

—●— The Number of Universities with at least One Accredited Program





HEQC with Numbers

160

HEIs' external evaluation

3/11

**Recognition and Authorization
of accreditation agencies**

4

Evaluator training

1

Bilateral agreement

671

Accredited Programme



**Over 100 meetings
with stakeholders**



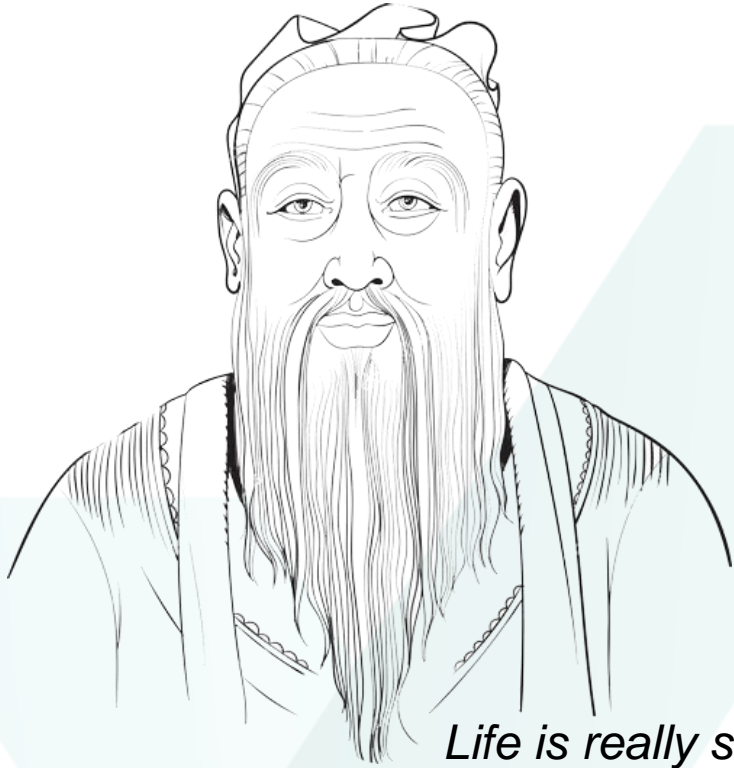
**Documents updated
(stakeholder feedbacks)**



Conclusion

The **main goal** of HEQC's quality assurance processes is to

- **Increase the quality of HEIs in Turkey** in the context of national and international quality criteria,
- Help HEIs perform **more qualified education, research and development** activities,
- **Offer more efficient administrative services** and **increase the international acceptability** of their quality levels in order that they become more competitive at the global level.



Life is really simple, but we insist on making it complicated.

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