

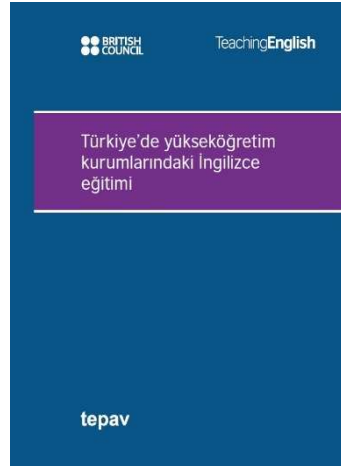


COOPERATION ON IMPROVING THE QUALITY OF ENGLISH IN HIGHER EDUCATION

10 OCTOBER 2018

AYŞEN GÜVEN

2015



Quality at all levels

- National policy making
- Institutional level - standards, accreditation, curriculum, competencies
- Competencies of lecturers
- Competencies of students
- Curriculum assessment

RECOMMENDATIONS

	Topics emphasized in our report
1	Quality in all areas
2	Medium of Instruction
3	Curriculum, standards, assessment and evaluation
4	Distribution, frequency and weighting of English
5	Teaching Methodology
6	Providing Professional Development opportunities

2016-2017: DISCUSSING THE RECOMMENDATIONS



2016-2017: CONTRIBUTIONS

School of Foreign Languages	Its contribution to discussions around quality and accreditation in English in HE
Public/academic	Interest of the public and the academy
Institutional level	Demand for providing guidance and consultancy on teaching and improving in English at universities

2016-2017: CONTRIBUTIONS AT A NATIONAL LEVEL

National level

- CoHE's call on recommendations
- Changes in the regulations on instructors in the departments that teach in English
- Increased cooperation with CoHE to establish relations with all stakeholders
- Pilot study on the language exam specific for each discipline
- Language exam measuring 4 skills of instructors
- 5 pilot universities for Quality Development Programme in English for Higher Education (March 2017)

2017: QUALITY DEVELOPMENT PROGRAM PILOT

Partners

- CoHE / Higher Education Quality Council (HEQC)
May – November 2017
- 5 pilot universities
Atatürk, Erciyes, Bursa Technical, Karabük, Adana Science and Technology

Outcomes

- Institutional: Action plans
- National: Information policy for coming up with a quality assurance scheme with the COHE.



2017: WHAT HAPPENED AFTER QDP THE PILOT?

6 December	Feedback meeting with the participation CoHE, Higher Education Quality Council and Pilot Universities
January-February	CoHE- Working group meeting (with representatives from 6 universities) and the meeting report
27 February	Workshop planning and moderation
February-March	Data collection after workshop Preparation and presentation of the report
April-May	Planning the meeting held today

AFTER MAY 2018

29 May	Action plan meeting with the participation of the Higher Education Quality Council, 6 university and DEDAK representatives
June-September	Preparation of the project plan Revision of minimum standards Our talks with BALEAP, Accreditation UK representatives Selection of UK consultants
2 October	External evaluation information meeting
8-12 October	Training of external evaluators
26-30 November	External review visits with 10 universities

THE SEARCH FOR A NATIONAL SCHEME

The External Review Programme and the agreed principles:

- Peer – review system
- Developmental
- Transparent
- Sustainable
- Outcome-oriented and evidence based
- Collaborative
- Focus on standards

CONTRIBUTIONS OF UK EXPERTS TO THE EXTERNAL REVIEW PROGRAMME

Before

- Planning the process with CoHE and HEQC (CoHE Quality Council)
- Contributing to Minimum Standards.
- Contributing to the process of Training of External Reviewers.

During

- Selecting the UK experts who will take part in the field visit.
- Joining the reviewer team

After

- Ensuring the contribution of UK experts to reports.
- Creating the evaluation report of the PILOT and presenting it to CoHE and HEQC, partners.

THE PURPOSE

National level	<ul style="list-style-type: none">• Alignment to national policy on quality in HE, assessment of outcomes in education
School of Foreign Languages	<ul style="list-style-type: none">• Guiding and supporting SFLs and universities through the minimum standards in English for EMI universities.• A search for continuous improvement
For the individual	<ul style="list-style-type: none">• Learning and development opportunity, sharing best practices,

The pilot is a learning process

