



**INSTITUTIONAL EXTERNAL EVALUATION
AND ACCREDITATION CRITERIA
(VERSION 2.0)**

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A. QUALITY ASSURANCE SYSTEM

A.1 Mission and Strategic Objectives

The institution must define and publish its quality assurance policies and strategies for the implementation of the policies as a component of its strategic management.

A.2 Internal Quality Assurance

The institution must establish an internal quality assurance system and enable the continuous improvement of its processes by reviewing them through this system. The authorities, duties and responsibilities of the institution's quality commission must be clearly defined and quality assurance culture must be disseminated in the institution.

A.3 Stakeholder Participation

The institution must ensure the internal and external stakeholders' contribution and participation in the quality assurance system.

A.4 Internationalization

The institution must periodically review and continuously improve the activities it maintains in line with its internationalization strategy and objectives.

B. LEARNING AND TEACHING

B.1 Design and Approval of Programs

The institution must design its programs in accordance with the objectives of the study programs and learning outcomes. The competencies of the programs must be defined on the basis of the Turkish Higher Education Qualifications Framework. The institution must have defined processes for the design and approval of the programs.

B.2 Student Admission and Progression

The institution must set out a list of open criteria for student admissions, and consistently and permanently employ the predefined and published rules relating to the recognition and certification of degrees, diplomas and other qualifications.

B.3 Student-Centered Learning, Teaching and Evaluation

The institution must make sure that the students achieve the targeted objectives and learning outcomes of the programs during their study periods and must employ practices that contain active learning strategies and methods during this process. A student-centered and competency-based approach must be adopted in assessment and evaluation processes.

B.4 Teaching Staff

The institution must be fair and transparent in all the processes pertaining to the recruitment, appointment, promotion and teaching assignments of the teaching staff, and provide opportunities to continuously improve their teaching skills and competencies.

B.5 Learning Resources

The institution must have the necessary resources and infrastructure to maintain its educational activities and must guarantee that the learning opportunities are sufficient and accessible for all students.

B.6 Monitoring and Review of Programs

The institution must monitor its graduates on a regular basis to ensure that the programs ultimately reach their educational objectives and answer the needs of students and society. The programs must be reviewed and updated periodically.

C. RESEARCH AND DEVELOPMENT

C.1 Research Strategy

The institution must conduct research and development activities that are in line with the academic priorities defined in the framework of its strategic plan, able to create values and turn them into social benefits.

C.2 Research Resources

The institution must provide the required physical infrastructure and financial resources for research and development activities and enable their effective use. Research policies of the institution must encourage cooperation between internal and external stakeholders and use of non-institutional funds.

C.3 Research Competencies

The institution must provide opportunities to sustain and improve the research competencies of the teaching staff.

C.4 Research Performance

The institution must periodically assess and evaluate its research and development activities on the basis of relevant data and publish the results. The obtained results must be employed for the periodic review and continuous improvement of the institution's research and development performance.

D. SERVICE TO SOCIETY

D.1 Service to Society Strategy

The institution must carry out its service to society activities in accordance with its objectives, strategy and local, regional and national development goals.

D.2 Service to Society Resources

The institution must have the required physical, technical and financial resources with suitable quality and quantity and enable their effective use in order to maintain its service to society activities.

D.3 Service to Society Performance

The institution must periodically review and continuously improve the activities it maintains in line with its service to society strategy and objectives.

E. GOVERNANCE SYSTEM

E.1 Structure of Management and Administrative Units

The institution must have an administrative structure that guarantees realizing the institution's strategic goals both qualitatively and quantitatively. The administrative board must be able to function as a constructive leadership while the administrative staff should have the required competencies.

E.2 Resource Management

The institution must have a management system guaranteeing that the human resources, financial resources and all the estates and assets are used efficiently and productively.

E.3 Information Management System

The institution must have an integrated information management system that can be employed to periodically collect, store and analyze the required data and information in order to guarantee the effective management of the administrative and operational activities and enhance institutional processes.

E.4 Support Services

The institution must guarantee the suitability, quality and continuity of the outsourced support services.

E.5 Public Information and Accountability

The institution must publish information on all its activities, including its study programs and research and development activities, in a transparent, accurate, updated and easily accessible way. The institution must have a set of approaches that can enable assessing and evaluating the productivity of the administrative and managerial staff and ensure their accountability.

