



# **SAR ANNEX - 5**

## **Sample Accreditation Decision Letter**

**ANKARA, TURKEY  
15.04.2022**

23.08.2021

Subject: Institutional Accreditation of Akdeniz University

Dear Prof. Dr. Özlenen ÖZKAN

I am pleased to inform you that the Turkish Higher Education Quality Council has decided to provide conditional accreditation to Akdeniz University for 2 years at its meeting on August 18, 2021. The Council concluded that quality assurance, learning and teaching, research and development, service to society and governance processes at Akdeniz University are partially compatible with THEQC-Institutional External Evaluation and Accreditation Criteria.

The Council hereby likes to point out that there is a disagreement with the evaluation team in terms of the sub-criterion "Evaluation of research performance and improvement based on results". It has been evaluated that there is no sufficient evidence that the processes related to the sub-criterion mentioned above are being monitored and improved. The level of maturity is at the implementation stage.

As described in further detail in the Institutional Accreditation Report created by the evaluation team, Akdeniz University is expected to focus more on the following issues during the 2-year conditional Institutional Accreditation process:

#### **A-THE QUALITY ASSURANCE SYSTEM**

1. More systematic implementation of follow-up and evaluation activities and completion of cycles by implementing the improvements
2. Increasing awareness on quality assurance and disseminating quality culture
3. Expanding and systematizing stakeholder involvement in the quality assurance system to cover all areas,
4. Determination of the policy documents' relations with each other,
5. Implementation of the PDCA cycle practices in internationalization works

#### **B-LEARNING AND TEACHING**

1. Elimination of deficiencies in course information packages
2. Monitoring and improving course design practices based on student workload
3. Development of provision of incentives for academic staff's learning and teaching activities
4. Increasing stakeholder involvement in program design and updating processes

5. Dissemination of training works throughout the institution for effective use of interactive-active lecturing methods and distance education processes
6. Systematic and comprehensive collection, evaluation, and use in the institutional development strategies of alumni employment information like job placement, post-graduate education, satisfactory income, and employer/alumni satisfaction.
7. Increase of diversity and inclusiveness in recognition and crediting of prior learning,
8. Evaluating the results of the stakeholder feedback based improvements together with the stakeholders,
9. Increasing the contribution and involvement of students to the quality assurance system in the field of learning and teaching, diversifying feedback mechanisms to include all processes,

### **C-RESEARCH AND DEVELOPMENT**

1. Periodic monitoring of research performance and taking measures accordingly
2. Developing a methodological model for research processes
3. Making more effective use of external resources and systematic monitoring, evaluation and improvement of the orientation to external resources
4. Prioritizing involvement in national and international joint programs and joint research processes
5. Increasing the number of interdisciplinary works
6. Monitoring and evaluation of the change in the research budget over the years and its share in the total budget
7. Increasing stakeholder involvement in Research and Development processes, examining the performance and the results of the improvements realized together with the stakeholders,

### **D-SERVICE to SOCIETY**

1. Systematic monitoring of the goals, objectives and indicators of contribution to the society and performance in a holistic manner through the use of the internal quality assurance system and on a process-based basis, evaluation and improvement of the results with stakeholders
2. Realization of resource distribution by considering the balance between units

### **E-THE GOVERNANCE SYSTEM**

1. Development and systematization of defined processes for administrative structuring and process management
2. Evaluation of resource management practices and taking measure in this scope
3. Implementation of performance evaluation and incentive mechanisms for administrative personnel,

4. Increase of dissemination of integrated information management system practices
5. Diversification and development of public disclosure channels and the follow-up and realization of improvements for stakeholder satisfaction in the scope of accountability process

In summary, Akdeniz University is expected to provide monitoring and improvements to establish the relations between institutional policies, the holistic structure of policies and the internal quality assurance system and ensure that they are managed holistically, through planned activities in the upcoming period.

In addition, through the continuous improvement efforts of Akdeniz University, THEQC aims to support the institutional development process at the highest level with the re-evaluation of the above-mentioned improvements at the end of the 2-year period.

Congratulations to Akdeniz University, which was conditionally accredited for two years. I want to thank the executives, who led and contributed to the process, the institution's quality commission members, and all stakeholders.

Prof. Dr. Muzaffer Elmas

President

